

From: [REDACTED]
Sent: Tuesday, December 15, 2020 7:32 PM
To: ~SV_Certified Mailing List; ~SV_Classified Mailing List
Subject: FW: Black Lives Matter Today and Always

Staff,
Here is the latest issue of the Teaching Tolerance newsletter in case you're interested. The Teaching Tolerance website is a great resource for educators who want to navigate towards having a culturally inclusive classroom. There are videos, lesson plans, and more available as resources on their website.
Let me know if you have any questions 😊

From: Teaching Tolerance [mailto:donotreply@tolerance.org]
Sent: Tuesday, December 15, 2020 5:05 PM
To: [REDACTED] <[REDACTED]@ankenyschools.org>
Subject: Black Lives Matter Today and Always

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TEACHING TOLERANCE

A PROJECT OF THE SOUTHERN POVERTY LAW CENTER

December 15, 2020



Black Lives Matter Today and Always

Over the weekend, white supremacists burned Black Lives Matter flags belonging to two Black churches in Washington, D.C. during a pro-Trump rally. Earlier this month, Casey Goodson Jr., a Black man, was shot and killed by police while walking into his Columbus, Ohio, home. It's essential that teachers counter the insidiousness of anti-Blackness and white supremacy with students and affirm that Black lives *do* matter. [These resources](#) can help.

STORY SPOTLIGHT

[This Conversation Is Anti-racist // Monita K. Bell and Cory Collins](#)

[History Moves With Us // Charles E. Cobb Jr. and Hasan Kwame Jeffries](#)

[School as Sanctuary // Cory Collins](#)



Teaching About Race, Racism and Police Violence

[These resources](#) can help you talk with students about the death of Casey Goodson Jr., the movement for Black lives and the role of implicit bias and systemic racism in our policing and justice system. As educators, you can help students use their power to enact the changes that will create a more just society.



The Weaponization of Whiteness in Schools

Studies show that when educators perceive challenges to their power, they disproportionately view Black students as the source. In our Fall issue, Senior Writer Coshandra Dillard writes about [why it's time](#) to recognize the pattern of educators weaponizing their whiteness and put a stop to it.



Favorite Holiday Poster Projects Aren't Inclusive

Every December, many educators turn Christian holidays into a theme for the whole class, leaving some members of the class community feeling excluded. [These culturally sustaining methods](#) will help you honor the traditions and holidays of all your students—this month and year-round.



Resources for Supporting Students Through COVID-19

We have developed resources to support student well-being and virtual learning, including articles about culturally responsive online teaching, strategies for addressing coronavirus racism, trauma-informed approaches to teaching, family engagement and more. We'll keep [this page](#) updated as we publish new pieces.

Check Out What We're Reading

"Although many church burnings, bombings and other hate crimes went unreported before and during the Civil Rights era, we know of at least 100 cases since the 1950s when American black churches, which like many churches are places of worship and community, were the targets of what can only be described as domestic terrorism." — [HuffPost](#)

"Since 2013, there has been a dramatic increase in the number of children like Nando fleeing poverty and violence in Central America. The Trump administration expanded detentions, increased family separations, narrowed asylum criteria and canceled funding for the legal representation of undocumented children." — [The Hechinger Report](#)

"The problem is that the Thirteenth Amendment, ratified in 1865, which prohibits slavery throughout the country, allows for "involuntary servitude" as a "punishment for crime." This loophole made possible the establishment of a giant, extremely profitable, system of convict labor, mainly affecting African-Americans, in the Jim Crow South." — [The New York Times](#)



Have a comment, question or idea for Teaching Tolerance? Drop us a line at editor@tolerance.org.
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