



Pilchuck Diversity Network Teaching Equity Conference - March 16, 2019

AGENDA

- 8:00 – 9:00** **Continental Breakfast by UW Bothell and Registration**
- 9:00 – 9:45** **Welcome and Opening Program**
- Matt Remle (Lakota) Drum and Traditional Welcome Song
 - Mariner High School Step Team
 - Student Spoken Word
- 9:45 – 10:15** **Plenary Workshop: Tracy Gill - Ethnic Studies for Student Success**
- 10:30 – 12:00** **Workshops – Session I**
- A History of Native Education from Boarding Schools to Self Determination: Best Practices to Support Native American Students
 - Building an Educator of Color Network
 - CRS3: Culturally Responsive Classroom Interactions
 - Diversity in Classroom Libraries
 - Ethnic Studies 101
 - How to Best Support Undocumented Students
 - Implicit Bias and Microaggressions
 - Understanding White Privilege in Schools
- 12:00 – 1:00** **Lunch**
- 1:00 – 2:30** **Workshops – Session 2**
- Building an Educator of Color Network
 - CRS3: Culturally Responsive Classroom Interactions (continued)
 - Diversity in Classroom Libraries
 - Ethnic Studies 102
 - Implicit Bias and Microaggressions
 - How to Best Support Undocumented Students
 - Rise of Islamophobia
 - Understanding White Privilege in Schools
- 2:30 – 3:00** **Closing Plenary**

Workshop Descriptions

A HISTORY OF NATIVE EDUCATION FROM BOARDING SCHOOLS TO SELF DETERMINATION: BEST PRACTICES TO SUPPORT NATIVE AMERICAN STUDENTS (1.5HR)

Presenter: Matt Ramle, Marysville School District Lead Native Liaison

Session Description: In the late 1800's the Federal government launched the Indian Boarding School policy with the stated goal to "Kill the Indian, Save the Man." The century long policy led to generations of Native children being removed from their homes and placed in boarding schools where their language, culture, and spirituality were criminalized. This sparked cycles of abuse that continue to this day. During the Self Determination era, Tribes alongside Native activists launched efforts to reclaim traditional ways of teaching by incorporating culture, language and other efforts, in order to reclaim Tribal heritage and identities. This workshop will present a basic overview of this history, along with introducing practices teachers can incorporate to best serve Native students.

BUILDING AN EDUCATOR OF COLOR NETWORK (1.5HR)

Presenters: Edmonds Educators of Color Network

Session Description: The Edmonds Educators of Color Network (EECoN) was an idea, decades in the making, to build a strong network to support EOCs and to discuss issues important to educators from diverse backgrounds. It finally got off the ground three years ago when a group of teachers of color decided to take matters into their own hands. With the support of the Edmonds Education Association, the EECoN has been able to establish itself as a voice for district teachers of color. The EECoN facilitated changes in the hiring practices of the district – helping to increase the recruitment and retention of EOCs, started an on-going conversation with the district superintendent, initiated and hosted the very first state-wide Educators of Color Conference, and continues to provide a voice for district teachers of color. This session will highlight the successes, failures, and lessons learned in building an EOC Network and reflect on the impact for students of having access to educators they can connect with and who bring diverse perspectives and background to student instruction.

CRS3: CULTURALLY RESPONSIVE CLASSROOM INTERACTIONS (3HR)

Presenters: Pamela Wilson, PDN Chair, and Sharon Gosset

Session Description: This training helps educators explore culturally responsive classroom interaction practices to ensure that students experience a positive, consistent, safe and equitable classroom. Participants will learn to facilitate classroom interactions that appropriately integrate their students' culture and family backgrounds.

Objectives:

- Apply core practices for developing culturally responsive classroom interactions.
- Identify strategies for building social relationships between students and families.
- Develop ideas for communicating in culturally responsive ways.
- Find ways to respond to student needs through facilitating student focus groups.
- Investigate cultural assumptions, views, and beliefs to understand how one's own cultural histories and biases may affect work with students from culturally, linguistically and socio-economically diverse backgrounds.
- Learn to use provided resources and materials to support culturally responsive classrooms.

DIVERSITY IN CLASSROOM LIBRARIES (1.5HR)

Presenter: Nardos Habtemicael

Session Description: Why is multicultural literature important for our students? The literature in our classrooms should be a window and a mirror for students. Educators will discuss: strategies on how to diversify classroom libraries with multicultural literature; what qualifies or doesn't qualify as authentic multicultural literature; how we can use these books to represent our students; to provoke student discussion about how diverse the world is; increase student understanding of diverse experiences and perspectives through literature; and, the impact for our students in providing diversity in our classroom libraries.

ETHNIC STUDIES 101 (1.5HR)

Presenter: Tracy Gill

Session Description: The organization Teaching Tolerance states, "Despite arguments to the contrary, ethnic studies benefits all students." Ethnic Studies 101 addresses some of the misconceptions surrounding Ethnic Studies and provides tools created by educator leaders in Seattle Public Schools to assist in creating Ethnic Studies curriculum that benefits all students. Educators will learn how our community defined Ethnic Studies, what Ethnic Studies curriculum should look like, and discuss the positive impact on student achievement of an Ethnic Studies program. Deliverables from this session include Ethnic Studies frameworks, definitions, and other resources.

ETHNIC STUDIES 102 (1.5HR)

Presenter: Tracy Gill

Session Description: Ethnic Studies 102 is a curriculum writing workshop to benefit all students. Educators should be prepared to analyze existing lesson plans, either their own or examples provided by facilitators, explore strategies to provide culturally responsive lessons, and work to use the learning and tools from Ethnic Studies 101 to create modified and/or new lessons that exemplify Ethnic Studies as defined by our community. Learning will take place alongside the educator leaders who continue to work on the development of our Ethnic Studies program. The overall goal is to develop curriculum that improves instruction and supports student achievement goals.

IMPLICIT BIAS AND MICROAGGRESSIONS (1.5HR)

Presenters: Cerra Sand and Sherri Taliaferro

Session Description: This training introduces the fundamentals of brain science research from Harvard and University of Washington, including the famous "Harvard Implicit Bias Test." Implicit bias theory is fundamental to improving student achievement to close the opportunity gap and dismantling the school to prison pipeline. Participants will view *Reveal Moments*, a documentary film about people of color in the Pacific NW. Participants will learn how to avoid and intervene in school work sites to prevent microaggressions to create a positive learning environment for students essential for closing the opportunity gap and improve student achievement.

HOW TO BEST SUPPORT UNDOCUMENTED STUDENTS (1.5HR)

Presenter: Alejandra Perez

Session Description: During this interactive workshop, participants will learn from undocumented folks the history of undocumented students, current events and legislation, and how immigration intersects with education and student outcomes. Participants will leave the workshop with the necessary skills to improve their support and engagement with undocumented students and families. This session will provide specific tools that can be used with students in schools and the community to be active and respectful allies in the undocumented movement.

RISE OF ISLAMOPHOBIA (1.5HR)

Presenter: Sobia Sheikh

Session Description: According to the Council on American-Islamic Relations (CAIR), hate crimes have increased more than 50 percent in last two years. Hate crimes are five times more frequent than they were in 2001. The objective of this session is to raise awareness of Islamophobia and how it impacts students. Participants will look at ways Islam is portrayed in the media and education system, investigate negative stereotypes and assumptions, and examine our biases and how they impact student learning.

UNDERSTANDING WHITE PRIVILEGE IN SCHOOLS (1.5HR)

Presenter: Jon Greenberg

Session Description: As uncomfortable as the topics of race and racism are, we as educators have an urgent responsibility to deeply understand them, not just for our sake but for the sake of our students. In this workshop we will discuss the how race and racism impact our students' ability to be successful in school, how we can actively combat racism on a personal and professional level as educators and share strategies on how to combat institutional racism within the educational setting for the benefit of our students.