2021-22 Northshore School District Staff Scope and Sequence

During the 2021-22 school year, Northshore School District staff members have the ***opportunity*** to engage in racial and educational justice praxis (learning, practice, and reflection) that is guided by the Racial and Educational Justice Department and supported by building administrators and Racial and Educational Justice School Teams.

This year, Northshore staff members have the ***opportunity*** to:

- Read the outlined chapters in *This Book is Anti-Racist* by Tiffany Jewell and complete the chapter-based lessons independently or with a group of your colleagues. The book chapters and lessons are being utilized to support staff on their **personal** racial and educational justice learning journey. **The Racial and Educational Justice Department is providing every Northshore staff member, building administrator, and Racial and Educational Justice School Team member with a copy of this book.**
- Watch the 2021-22 training modules each month. These modules will be about 15-20 minutes in length, pre-recorded, and posted in the training module Google Doc on the first working day of every month. The modules align with the book chapters and their central themes to help staff consider ways to engage in their own personal self-reflection and pedagogical practice.
- Look through the Elementary Resource Guide or Secondary Resource Guide to learn how to apply strategies and resources to your school or classroom practice.

Please see the full scope and sequence below...

2021-22 Racial and Educational Justice School Teams Scope and Sequence	
Month	**To-Do Checklist**
September	☐ Review the "2021-22 Racial and Educational Justice Professional Learning" Shared Google Drive
October	☐ Receive copies of *This Book is Anti-Racist* (one copy per staff member, Racial and Educational Justice School Team member, and administrator will be provided this year) ☐ READ chapters 1 & 2 ☐ WATCH the October training module independently ☐ COMPLETE the chapter-based

	lessons independently or with a group of your colleagues ☐ DO try on a theme-based strategy in your classroom
November	☐ READ chapters 3, 4, 5 ☐ WATCH the November training module independently ☐ COMPLETE the chapter-based lessons independently or with a group of your colleagues ☐ DO try on a theme-based strategy in your classroom
December	☐ READ chapters 6 & 7 ☐ WATCH the December training module independently ☐ COMPLETE the chapter-based lessons independently or with a group of your colleagues ☐ DO try on a theme-based strategy in your classroom ☐ This Book is Anti-Racist: December Training Module
January	☐ READ chapters 8 & 9 ☐ WATCH the January training module independently ☐ COMPLETE the chapter-based lessons independently or with a group of your colleagues ☐ DO try on a theme-based strategy in your classroom
February	☐ READ chapters 10, 11, & 12 ☐ WATCH the February training module independently ☐ COMPLETE the chapter-based lessons independently or with a group of your colleagues ☐ DO try on a theme-based strategy in your classroom
March	☐ READ chapters 13 & 14 ☐ WATCH the March training module independently ☐ COMPLETE the chapter-based lessons independently or with a group

	of your colleagues ☐ DO try on a theme-based strategy in your classroom
April	☐ READ chapters 15, 16, & 17 ☐ WATCH the April training module independently ☐ COMPLETE the chapter-based lessons independently or with a group of your colleagues ☐ DO try on a theme-based strategy in your classroom
May	☐ READ chapters 18, 19, & 20 ☐ WATCH the May training module independently ☐ COMPLETE the chapter-based lessons independently or with a group of your colleagues ☐ DO try on a theme-based strategy in your classroom